	EYFS GLD	Y1 phonics	End of KS1 phonics	KS1 L2+ reading	KS1 L2+ writing	KS1 L2+ maths	KS1 L2B+ reading	KS1 L2B+ writing	KS1 L2B+ maths	KS1 L3 reading	KS1 L3+ writing	KS1 L3+ maths	KS2 L4 + RWM	KS2 L4+ reading	KS2L4+ writing	KS2 L4+ EGPS	KS2 L4+ Maths	KS2 L4B+ RWM	KS2 L4B+ reading	KS2 L4B+ EGPS	KS2 L4B+ Maths	KS2 L5+ RWM	KS2 L5+ reading	KS2 L5+ writing	KS2 L5+ EGPS	KS2 L5+ maths	KS2 expected progress reading	KS2 expected progress writing	KS2 expected progress Maths	KS2 > expected progress Reading	KS2 > expected progress Writing	KS2 > expected progress Maths	Notes
Improved from 2014 or maintained significantly higher than national	☺	☺	☹	☹	☺	😐	😐	☺	☹	☺	☺	😐	☺	☺	☺	☺	☺	☺	☺	☺	☺	☺	☺	☺	☺	☺	☺	☺	☺	☺	☺	☺	
above provisional 2015 national		☺	n/a						☹	☺	☹		☹			☹	☹	☹			☹	☺						☺	☹	☺	☺	☹	
above Bournemouth 2015		☺						☹	☹		☹	☹	☹			☹	☹	☹			☹		☹			☹		☺		☺	☺	☹	
highest or lowest 3 B'mth results																	☹																
gender gap < B'mth	☹	☺	☹	☹	☹	☹		😐	☹	☹	😐	☹	☺	☺		☹	😐			☹		☹	☺	☹		😐	G	G		G			
PP gap < B'mth	☺			☺	☺		☺	😐	😐	☺	😐	😐	😐	☺	😐		☹	☹			☹			😐			☺	☺				😐	
potential area for improvement									?		?		?			?	?	?			?		?			?			?			?	
DISADVANTAGED	☺	☺	☺		☺					☺							☹	☹			☹			☺						☺	☺		EYFS 13; Phonics 24; KS1 22; KS2 28
DISADVANTAGED/NOT SEN	☺		☺							☺							☹	☹			☹												EYFS 12; Phonics xx; KS1 20; KS2 23
NOT SEN	😐		B	☹	☹	☹	☹	☹	☹		☹	☹	☹			☹	☹	☹	☹		☹		☹			☹				☺	☺	☹	EYFS 83; Phonics xx; KS1 84; KS2 76
SEN without statement/EHCP	☺		☺										☹			☹	☹				☹							☺	☹		☹	☹	EYFS 3; Phonics xx; KS1 5; KS2 6
SEN with statement/EHCP	😐		😐			☺																					☺	☺	☺	☺	☺		EYFS 3; Phonics xx; KS1 1; KS2 4
EAL																													☺	☺		☹	EYFS x; Phonics xx; KS1 x; KS2 26

EYFS	Boys lower than B'mth averages in COMmunication and MATHS. Pupil Premium elligible group have higher GLD than not eligible group.Eligible group with no SEN has 100% in PSED and EXP.
Phonics	4 boys [3 NOT SEN] and 1 girl [NOT SEN] moving to KS2 without achieving expected standard. Gender difference 13% compared to B'mth 5%. Boys lower than B'mth, girls higher.
KS1	100% girls achieved L2+ in maths.
KS2	L4+ maths is 2nd lowest result in Bournemouth. 100% boys with 2 levels progress in writing.
Absence	HT 1-4 absence increased a little and remained a little higher than the primary average. ☹
Persistent Absence	HT 1-4 PA increased and remained a little higher than the primary average. ☹
Exclusions	Data for HT 1-4 shows an increase in the number of days lost due to exclusions. ☹
	☺ Improved / better than national or B'mth by at least equivalent of more than 1 pupil
	😐 Improved / better than B'mth but below national or gap smaller than B'mth but due to low results for others
	☹ Not improved / below national or B'mth by at least equivalent of more than 1 pupil