2014/2015 School Profile (Primary) - Bournemouth LA (Attainment & Progress including Special Schools)
FINAL

Contextual Data (Source - School Census)	Jan'13	Jan'14	Jan'15
Number on Roll (Note 5)	11366	12167	12282
% Pupils with SEN	19.4%	19.8%	14.5%
% Pupils School Action	9.0%	9.0%	2.0%
% Pupils School Action Plus	6.6%	7.0%	2.1%
% Pupils SEN Support (Note 6)	N/A	N/A	7.9%
% Pupils Statemented or EHCP (Note 6)	3.8%	3.8%	2.4%
% Eligible for FSM	16.4%	15.6%	13.6%
% EAL (Note 1)	14.5%	16.0%	17.3%
% Ethnic Minority (Note 1)	20.9%	22.5%	24.5%
% Pupils Identified as Disadvantaged (Note 2)	22.6%	23.6%	17.9%

Capacity (Source - Planning & Statistics)	2012/13	2013/14	2014/15
Capacity	12,369	12,549	12,549
Surplus Places (January)	8.1%	3.0%	2.1%
Potential Capacity - (Subject to change) (Source - Planning & Statistics)	**2015/16**	**2016/17**	**2017/18**
Capacity	13,180	12,820	12,820

Funding (Revenue) (251 OUTTURN) (Source - School Finance Team)	FY2012/13	FY2013/14	FY2014/15
Revenue Res. Avl. To School (£)	38,263,078	36,657,201	N/A
% Change Revenue Res. Avl.	7.64%	7.64%	N/A
Carry Forward (£)	2,036,777	2,254,976	N/A
Carry Forward (%)	5.3%	6.2%	N/A

Funding (Revenue) (251 BUDGET) (Source - School Finance Team)	2015/16	
	Number of	Value
Delegated Budget Share Exc. Pupil Premium		N/A
Notional SEN Budget Inc. in above		N/A
Pupil Premium - Deprivation (Ever 6 FSM)	N/A	N/A
Pupil Premium - Looked After Children	N/A	N/A
Pupil Premium - Post Looked After Children	N/A	N/A
Pupil Premium - Service Children	N/A	N/A
Total Pupil Premium Grant		N/A

Tax Credit Deprivation Indicator - Teachernet Indicators last calculated in 2012	
Tax Credit Deprivation Indicator - Teachernet - High = More Deprived	60.1%
Range within Bournemouth LA	38.9% to 75.9%
Rank - 1 Most Deprived - 26 Least Deprived	NA

Note 1: Pupils of compulsory school age only (Year 1 - Year 6)
Note 2: A pupil is included on the July DfE list of pupils attacting Pupil Premium
Note 3: From 2013 Key Stage 2 Attainment Average Points Score (APS) on this sheet is calculated as ((W+R)/2+M)/2. Prior to 2013 the overall APS was calculated as an average of English and Maths.
Note 4: Data provided for exclusions is reported to the LA by schools. These figures may differ from those reported to DfE via the school census and may be missing if the schools have not provided the information to the LA.
Note 5: Primary pupils only (N1 - Year 6)
Note 6: SEN Support (K) and EHCP are new SEN codes introduced in Sept 2014 onwards and will eventually replace SA, SAP and Statemented

Absence	2012/13 HT1-4	2013/2014 HT1-4	2014/2015 HT1-4	Change from previous year
Overall Absence (Percentage)	4.7%	3.9%	4.3%	0.4%
Percentage Persistent Absence (PA) 15% Threshold	2.6%	2.1%	2.3%	0.2%
Percentage Persistent Absence (PA) 10% Threshold	N/A	N/A	9.0%	N/A

Exclusions (Note 4)	2012/13 HT1-4	2013/14 HT1-4	2014/2015 HT1-4	Change from previous year
Fixed Term Exclusions (Number)	136	227	172	-55
Fixed Term Exclusions (No of Children)	65	90	79	-11
Fixed Term Exclusions (Days Lost)	267.8	594.5	351.5	-243
Fixed Term Exclusions (Ave Days Lost)	2.0	2.6	2.0	-0.6
Permanent Exclusions (Number)	1	2	4	2

OFSTED Inspection Judgements - Section 5 Framework (Including Special Schools) Date of last inspection (As at 31 July 2014)	
Overall effectiveness	86% Good or Outstanding
Achievement of pupils at the school / Achievement and standards	86% Good or Outstanding
Quality of teaching in the school / The quality of provision	86% Good or Outstanding
Behaviour and safety of pupils at the school / Personal development and well-being	93% Good or Outstanding
Quality of leadership in, and management of, the school / Leadership and management	89% Good or Outstanding

Early Years Foundation Stage (All FSP Settings) (% Exp or Exc)	2012/13 Keypas	2013/14 Keypas	2014/15 Keypas	Change from previous year
Good Level of Development	**57.8%**	**67.4%**	**71.6%**	**4.2%**
Communication and Language	**77.5%**	**81.5%**	**83.2%**	**1.7%**
Listening and attention	84.4%	87.5%	90.8%	3.3%
Understanding	85.8%	87.2%	88.4%	1.2%
Speaking	82.7%	85.2%	86.2%	1.0%
Physical Development	**88.7%**	**89.1%**	**90.8%**	**1.7%**
Moving and handling	91.3%	92.0%	92.1%	0.1%
Health and self-care	93.3%	92.5%	95.2%	2.7%
Personal, Social and Emotional Development	**82.5%**	**85.9%**	**87.7%**	**1.8%**
Self-confidence and self-awareness	91.1%	92.1%	92.1%	0.0%
Managing feelings and behaviour	87.4%	90.3%	91.5%	1.2%
Making relationships	89.2%	91.0%	92.5%	1.5%
Literacy	**64.7%**	**72.6%**	**75.3%**	**2.7%**
Reading	73.8%	80.3%	81.7%	1.4%
Writing	65.8%	73.0%	76.0%	3.0%
Mathematics	**73.1%**	**78.5%**	**80.8%**	**2.3%**
Numbers	74.8%	80.5%	82.8%	2.3%
Shape, space and measures	83.7%	85.6%	85.7%	0.1%
Understanding the world	**84.6%**	**87.4%**	**88.9%**	**1.5%**
People and communities	87.3%	88.9%	91.1%	2.2%
The world	89.2%	90.6%	91.1%	0.5%
Technology	94.9%	95.8%	96.6%	0.8%
Expressive arts and design	**91.8%**	**92.7%**	**91.5%**	**-1.2%**
Exploring and using media and materials	94.1%	94.4%	94.0%	-0.4%
Being imaginative	93.1%	93.4%	92.5%	-0.9%

Phonics (Including Special Schools)	2012/13 Keypas	2013/14 Keypas	2014/15 Keypas	Change from previous year
% Achieved Required Standard in Year 1	70.2%	73.5%	76.6%	3.1%
% Taken in Year 2 Achieved Required Standard	71.5%	66.6%	66.2%	-0.4%
% By the end of KS1 - Achieved Required Standard	87.0%	89.4%	90.0%	0.6%

Key Stage 1 Attainment	2012/13 Keypas (Final)	2013/14 Keypas (Final)	2014/15 Keypas (Final)	Change from previous year
Reading Level 2+ (%)	89.2%	90.8%	91.5%	0.7%
Writing Level 2 + (%)	86.3%	88.4%	90.4%	2.0%
Maths Level 2+ (%)	93.6%	94.1%	94.6%	0.5%
Reading Level 2B+ (%)	79.8%	82.7%	83.1%	0.4%
Writing Level 2B + (%)	68.5%	72.8%	74.1%	1.3%
Maths Level 2B+ (%)	80.7%	82.5%	83.7%	1.2%
Reading Level 3+ (%)	32.2%	33.4%	35.4%	2.0%
Writing Level 3 + (%)	16.5%	17.6%	18.7%	1.1%
Maths Level 3+ (%)	25.7%	26.5%	28.3%	1.8%
Average Points Score Reading	16.5	16.7	16.9	0.2
Average Points Score Writing	15.1	15.4	15.6	0.2
Average Points Score Maths	16.4	16.6	16.7	0.1
Average Points Score (RWM)	16.0	16.2	16.4	0.2

Key Stage 2 Attainment	2012/13 Keypas (Final)	2013/14 Keypas (Final)	2014/15 Keypas (Final)	Change from previous year
GPS Level 4+(%) (Test)	73.6%	76.6%	81.7%	5.1%
Reading Level 4+ (%) (Test)	86.1%	88.5%	90.7%	2.2%
Writing Level 4+ (%) (TA)	82.9%	86.3%	88.2%	1.9%
Maths Level 4+ (%) (Test)	85.0%	86.3%	87.2%	0.9%
Reading, Writing & Maths L4+	75.5%	79.6%	80.7%	1.1%
Reading Level 4B+ (%) (Test)	75.8%	77.7%	81.0%	3.3%
Maths Level 4B+ (%) (Test)	73.1%	74.6%	78.1%	3.5%
Reading, Writing & Maths L4B+	62.9%	66.0%	70.2%	4.2%
GPS Level 5+(%) (Test)	45.6%	53.2%	58.5%	5.3%
Reading Level 5+ (%)	44.0%	49.2%	51.6%	2.4%
Writing Level 5+ (%) (TA)	26.4%	28.9%	36.3%	7.4%
Maths Level 5+ (%)	40.3%	40.1%	45.8%	5.7%
Reading, Writing & Maths L5+	19.1%	20.8%	27.4%	6.6%
Average Points Score Reading	28.6	29.0	29.4	0.4
Average Points Score Writing	27.2	27.6	28.3	0.7
Average Points Score Maths	28.8	28.9	29.4	0.5
Average Points Score (Note 3)	28.3	28.6	29.1	0.5

Key Stage 2 - Teacher Assessments from Schools	2012/13 KeyPas (Final)	2013/14 KeyPas (Final)	2014/15 KeyPas (Final)	Change from previous year
Reading Level 4+ (%)	87.0%	88.8%	90.4%	1.6%
English Level 4+ (%)	86.5%	87.6%	89.5%	1.9%
Maths Level 4+ (%)	86.8%	87.2%	88.3%	1.1%
Science Level 4+ (%)	89.1%	87.8%	89.3%	1.5%
Reading Level 5+ (%)	46.7%	49.4%	54.2%	4.8%
English Level 5+ (%)	34.1%	38.1%	43.7%	5.6%
Maths Level 5+ (%)	43.0%	42.9%	47.6%	4.7%
Science Level 5+ (%)	35.9%	37.4%	40.4%	3.0%

Key Stage 2 Progress (Including Special Schools)	2012/13 LA Analysis RAISEonline	2013/14 LA Analysis RAISEonline	2014/15 LA Analysis RAISEonline	Change from previous year
2 Levels Progress Reading (%)	86.6%	89.6%	90.9%	1.3%
2 Levels Progress Writing (%)	90.0%	92.8%	92.7%	-0.1%
2 Level Progress Maths (%)	85.6%	86.8%	87.9%	1.2%
3 Level Progress Reading (%)	24.2%	29.3%	29.7%	0.5%
3 Level Progress Writing (%)	21.6%	26.3%	31.5%	5.3%
3 Level Progress Maths (%)	26.1%	28.5%	32.9%	4.4%
KS1 - KS2 VA (Post 2011)	99.2	99.2	99.6	0.4